



CALLME

EC Project Number: 2022-1-RO01-KA220-HED-000087703

Project title:

Collaborative e-platform for innovation and educational enhancement in medical engineering

REPORT TEMPLATE

Project Title	Collaborative e-platform for innovation and educational enhancement in medical engineering
Report	Multiplayer Event
Date of Delivery	October 2025
Authors	UNI Niš

















Introduction

The CALLME (Pr. No. 2022-1-RO01-KA220-HED-000087703) project team from Serbia successfully organised a multiplayer event on September 18th, 2025, in Niš, Serbia. The event was held within the framework of the *International Conference on Production Engineering – Serbia (ICPES 2025)* and took place at the Crystal Light Hotel.

The event gathered several dozen participants representing academia, research institutions, industry stakeholders, and professional associations. The meeting aimed to disseminate the results of the CALLME project, exchange ideas between higher education and business representatives, and encourage active collaboration for the integration of innovative teaching methodologies into practice.

Presentation of project outcomes

During the event, the main outcomes of the CALLME project were presented. These included the innovative NEM methodology and the CALLME e-learning platform, both developed to enhance education in medical engineering and to strengthen cooperation between universities and the industrial sector. Participants learnt about the project's structure, the milestones achieved, and the practical benefits of applying CALLME tools in higher education curricula as well as in business practice.

The Multiplayer Event was designed as a full-day activity, integrated into the ICPES program. The presentations were followed by networking sessions and café breaks, during which participants engaged in lively discussions. These discussions focused not only on the project results but also on the broader challenges and opportunities in connecting education with market needs. Such interactions provided valuable feedback for the project team and confirmed the relevance of the CALLME outcomes for both academic and professional development.

















Scientific contribution at ICPES 2025

An important aspect of the dissemination was the presentation of a scientific paper that emerged from the CALLME project activities. The paper titled:

"The Concept of Smart Information Systems in Production Engineering: A Metaverse Approach"

was presented during the ICPES 2025 Conference and the Multiplier Event of the Erasmus+ CALLME project.

The paper highlighted innovative results achieved during project implementation, demonstrating their academic and practical relevance. The research was presented to both industry and academic stakeholders and received highly positive feedback and recognition, emphasising the scientific value of the work as well as its impact on real-world applications in production engineering.

This contribution highlights the academic impact of the CALLME project, as it provided the basis for high-quality scientific research and dissemination at an international conference. Presenting such results in front of a large and diverse audience underlines the added value that Erasmus+ projects bring to both educational and scientific communities.

Dissemination among students

In addition to the conference event, the CALLME project was also presented to students of the Faculty of Mechanical Engineering in Niš. Students were introduced to the project's goals, methodologies, and the functionalities of the CALLME learning platform. Through interactive discussions, they were encouraged to reflect on the role of digital technologies and innovative teaching methods in their education and future professional development.

This activity was particularly important, as it ensured that the project results reached the next generation of engineers and managers. By involving students directly, the CALLME team contributed to raising awareness about the benefits of modern, student-centred teaching approaches and their potential application in real industrial contexts.

















Conclusion

The multiplayer event in Niš represented a key milestone in the dissemination of the CALLME project in Serbia. It successfully combined academic presentations, professional networking, and student engagement, thereby reaching a wide range of stakeholders.

The inclusion of a scientific paper derived from the project in the ICPES conference program further emphasised the academic and research significance of CALLME, while students' engagement ensured its relevance for future generations.

The feedback received during the event confirmed the importance of integrating innovative teaching tools and methodologies into both higher education and business practice. Moving forward, the CALLME team will continue with dissemination activities, strengthen ties with industry representatives, and work on ensuring the long-term sustainability and impact of the project.

In the continuation of this report, photos from the event are presented, illustrating the atmosphere and active participation of attendees.







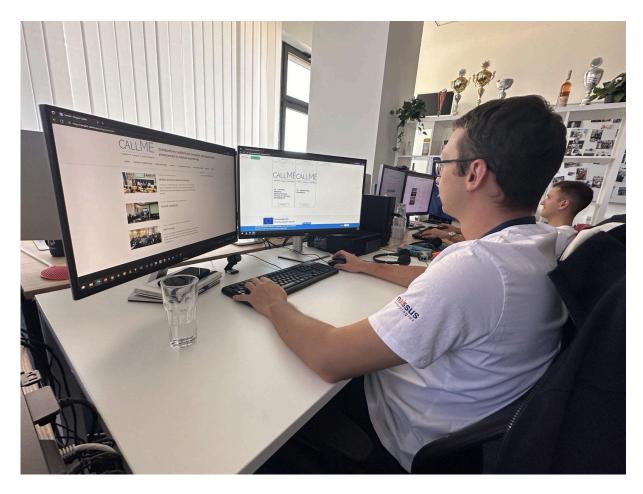
































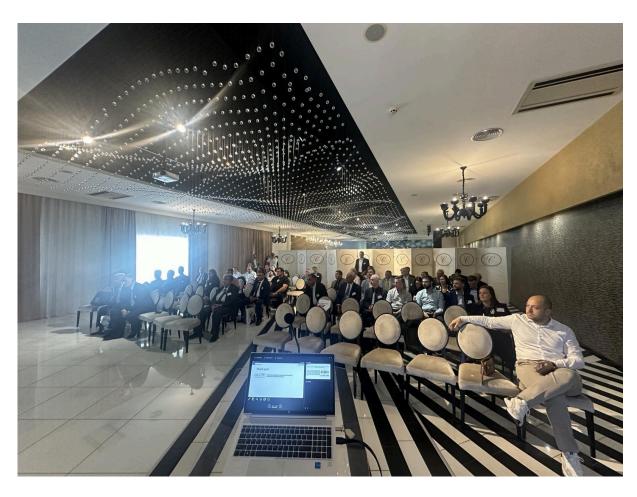




























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